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<th>SLAR Meetings: An Overview</th>
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### Before the SLAR Meeting

**Teachers will**
- Assess student work based on the Features of Quality
- Review relevant NCCA annotated examples as necessary ([www.curriculumonline.ie](http://www.curriculumonline.ie))
- Record the descriptor and any other relevant points that may be useful to refer to during the SLAR meeting
- Identify one example, where possible, for each descriptor, to be used in the SLAR meeting
- Submit details of samples of work for discussion to the facilitator before the SLAR meeting

**Facilitators will**
- Collect & copy samples of work submitted by teachers
- Develop a running order for the SLAR meeting

### During the SLAR Meeting

**Teachers will**
- Introduce one sample at “Yet to Meet Expectations” level
- Collaboratively review the piece of work
- Make note of the implications of decisions made during the meeting for the rest of the student work that they have assessed
- Focus on a ‘best fit’ approach which allows teachers to agree the descriptors that on-balance is most appropriate for the work being discussed
- Repeat the process, in turn, for a sample at each of the other descriptors

**Facilitators will**
- Open the meeting with a focus on consistency of judgement and a common understanding about the quality of student learning
- Highlight the value of the meeting in providing feedback to students
- Lead the general discussion of samples of work and Descriptors and note any decisions made
- Look to establish consensus but focus on the development of professional knowledge and skills

### After the SLAR Meeting

**Teachers will**
- Consider the assessment of their students’ work based on the SLAR meeting
- Report their final descriptors for each student

**Facilitators will**
- Complete and submit the Facilitator’s Report to the Principal
- Reflect on what worked well or what could be improved upon in the next SLAR meeting
- The Facilitator may also ask teachers, should they wish, to contribute some of their samples of student work to a bank of examples:
  - To support the induction of new teachers
  - To support future SLAR meetings
  - To use with students and parents in demonstrating the standard of work achieved